**OUTLINE FOR TRAININGS BY ANO**

**To HEIs:**

* Development of self-evaluation report (Activity 3.4.1 – 11-15 March, 2019)
  + Methodology for drafting self-evaluation report
    - Presentations
    - Practical part (discussions on examples of SER – good example vs bad example)

*3 workshops: Educational Sciences, Engineering, Natural Sciences*

* Writing Learning outcomes + Assessment methods of Learning outcomes + Implementation of Student-centered learning (Activity 3.4.2 – mid April, 2019)
* Development of Internal Quality Assurance system in HEI:
  + - Presentations
    - Analysis of examples of best practices

**To experts:**

* GENERAL – How to conduct a peer review of study programme implementation (behaviour, ethics, asking questions, writing report) (Activity 3.6 – 2-6 September, 2019)
  + Presentations on:
    - methodology of evaluation, criteria and indicators,
    - behaviour of peers,
    - ethics,
    - how to ask questions,
    - how to write report
    - how to write good recommendations
* Mock evaluation/role playing
* Practical part on writing report, developing recommendations

*3 workshops: Educational Sciences, Engineering, Natural Sciences*

*Participants: Academic staff, students, labour market representatives (?)*

* GENERAL – **Students + Labour** market representatives: process of evaluation of study programmes
  + Overview of higher education system, legal acts
  + Presentations on:
    - methodology of evaluation, criteria and indicators,
    - behaviour of peers,
    - ethics,
    - how to ask questions,
    - how to write report
    - how to write good recommendations
* Mock evaluation/role playing
  + Practical part on writing report, developing recommendations
* BRIEFING for experts (before the visit): Criteria of evaluation, changes in the field of Higher Education (Activity 3.7 -15 October – end of December, 2019)

*1 workshop on the 1st day of the visit*

* + Introduction by ANO
  + Discussion of the group of experts (labour division, points of attention, questions for the visit, etc.)